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# Office Memorandum • UNITED STATES GOVERNMENT

TO : Chief, Language and Area School

DATE: 23 December 1959

FROM : Deputy for Language Training

SUBJECT: Weekly Activities Report

## A. SIGNIFICANT ITEMS

None to report.

## B. OTHER ACTIVITIES

25X1 1. Three of four members of the Committee for Language Development have concurred in the minutes of the last meeting of the Committee. [redacted] has not been heard from as yet. As soon as his concurrence is received the minutes will be forwarded to DTR's office, as agreed in our meeting on Monday.

25X1 2. The problem of Korean training for an FDD employee has been solved as satisfactorily as possible. He is to be sent to the Army Language School at Monterey for the Korean course beginning 11 January 1960. As he is a bachelor, the expense will not be too heavy.

25X1 3. [redacted] has been cleared for employment in our Chinese program and has been interviewed by [redacted]. She has a Shanghai accent, but seems otherwise acceptable, and we would like to hire her at least for a year, full-time, if a salary figure can be agreed on. We need someone desperately right now, and she is the only one available anywhere near immediately.

25X1 4. As the result of a meeting between [redacted]  
25X1 [redacted] (Greek desk), [redacted] (EE TIO) and [redacted] the next Greek course has been scheduled to begin 11 January 1960. It will  
25X1 not be a full-time course, as originally foreseen, since [redacted]  
25X1 [redacted] is not able to spare the students for that much time per day. Instead it will be a half-time (0830-1230 daily) course, with the understanding that the desk will exert every effort to prevent absences due to pressure of other work. There will be four or five students.

25 YEAR  
RE-REVIEW

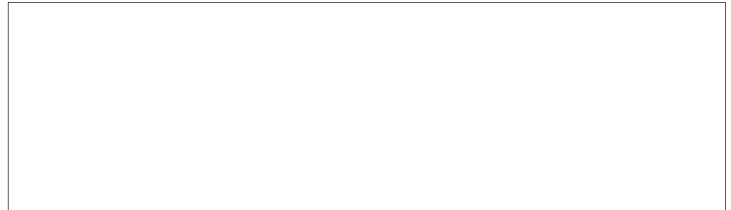
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5. An examination of the drop-outs in Russian and East European courses yields the following information:

	<u>No. Beginning</u>	<u>Drop-outs</u>
Russian part-time courses	85	11
Russian full-time courses	3	0
East European part-time (Polish, Serbo-Croatian, Hungarian, Czech)	11	0
	<u>Overall Percentage</u>	10% (approx.)

The drop-out rate appears to be somewhat lower than it was at this time during the past three years. It may be interesting to compare the above ration with that of colleges, where it ranges from 20% to 80% for Slavic and East European languages.

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